

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that families, students and staff develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Maxfield Elementary helped develop this Compact for Achievement. Meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the Family-School Compact please contact Principal Ryan Vernosh.

Activities to Support Partnerships

Academic Parent Teacher Teams (APTT) and Conferences

PreK and Kindergarten are involved in APTT. Each team will set up 3 meeting times during the school year in which parents will come together to set goals for their child's learning and learn ways to help their child meet those goals. We also have Fall conferences in November. They occur on a Tuesday and Thursday evening and a Friday during the day. Grades 1-5 also have Spring Conferences in March.

Parent Teacher Association (PTA)

Monthly meetings are held between families, staff and principal to amplify family voice in creating the best Maxfield experience for our students and families.

Topics for the meetings are identified by the PTA membership and supported by the principal. Information on when and where meetings will take place will be available in the principal's newsletter and the Maxfield website.

Visiting Classrooms

Parents are welcome to visit their child's classrooms. Always stop in the office to sign in and get a Visitor's Name Tag.

Communicating about Learning

Maxfield Elementary is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- * Weekly Thursday take home folders
- * Monthly or weekly "check-in" notes, emails, and/or phone calls.

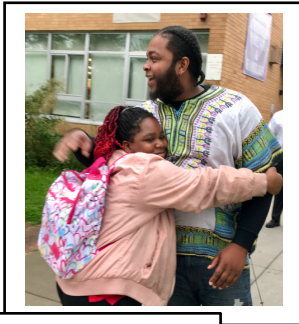
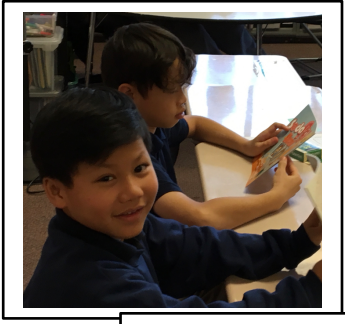
Do you have questions about your child's progress? Parents can contact their child's teacher. Call school at 651-293-8680.

Family-School Compact for Achievement

2020-21 Maxfield

Elementary





Maxfield Students

Maxfield Elementary students identified ways they can succeed in school and ways to make their hopes and dreams come true. Students thought of the following ideas to make connections between learning at home and school:

- * Do my homework and turn it in to my teacher.
- * Talk with my family about what I am learning in school.
- * Read at home every night.
- * Help others by reading to my little brother or sister or cousin.
- * Play games to practice my math.
- * Bring home our class newsletter and the Principal's Newsletter.
- * Learn about my family history and culture.

In the Classroom

Maxfield staff will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- * Provide families with materials for at home learning in both reading and math.
- * Share grade level expectations for literacy, math, science, and writing with families so they know what their child will be learning.
- * Offer multiple Family Nights each year that engage families in math, reading, and science activities.
- * Include links to family friendly web sites for building vocabulary, reading, and math skills on our school web site.

Teachers, Parents, Students— Together for Success

At Home

Maxfield Elementary parents joined staff to share ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- * Have fun with math. Look for the many ways that you use math every day around the house. Play the math games that are sent home and think up new games to play.
- * Try to attend Family Nights or get information from the Center for Culture, Families, and Learning or my child's teacher if we can't attend.
- * Play word games with the new vocabulary words and find ways to use these words in family conversations.
- * Look for the class newsletter each month and check out the school website.

SPPS Achieves Long Term Outcomes

SPPS Achieves Long Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

School Goals

Reading: The percent of students scoring proficient or higher in reading will increase 8% from Spring 2020 levels to Spring 2021 levels as measured by the MCA.

Math: The percent of students scoring proficient or higher in math will increase 10% from Spring 2020 levels to Spring 2021 levels as measured by the MCA.
